

Table I: COMPARISON OF ACCREDITATION ASSESSMENT REQUIREMENTS

INSTITUTIONAL ACCREDITATION BOARDS		PROFESSIONAL ACCREDITATION BOARDS		
MSA	SACS	AACSB	ACBSP	ABET
Standard 7. Assessment Plan	Standard 4: Documenting and Using Results	Standard 15. Management of Curricula	Identify college-wide core competencies by the college faculty and approved by the institutional instances. (Student Learning Outcomes (SLOs))	I-1 The program must have documented educational objectives.
Standard 14: Assessment of Student Learning	Standard 7: Commitment to Continuous Improvement	Standard 16. Undergraduate Learning goals		I-2. The program's objectives must include expected outcomes for graduating students.
		Standard 17. Undergraduate Educational level		I-3. Mechanisms must be in place to periodically review the program and the courses.
		Standard 18: Masters Level General Management Learning Goals		I-4. The results of the program's assessment must be used to help identify and implement program improvement.
		Standard 20: Master's Educational Level		I-5. The results of the program's review and the actions taken must be documented.
		Standard 21: Doctoral Learning Goals		